

# Cosbey Cautions Council On Book Ban

BY SALLY PTELKA

Robert C. Cosbey, professor of English at Roosevelt, was among those who testified before the January public hearing of the Chicago City Council Committee on Schools, which voted 8 to 3 to recommend that the full council call for the removal of James Baldwin's book "Another Country" from a reading list at Wright Junior College. (The council's resolution holds that the rights of college students are being infringed upon by the assignment of Baldwin's novel.)

Dr. Cosbey, testifying in favor of keeping the book on the reading list, stated "The issues at stake go much deeper than the question of whether or not this

particular novel has any literary merit.

**ONE ISSUE** is whether young adults can be corrupted by reading a book. My answer to that, after 24 years of teaching literature in colleges, is that books in themselves have no such influence. I could wish that life were so simple and literature so influential that by assigning virtuous books and forbidding evil books we could keep our students virtuous. But neither literature nor virtue is that simple."

In posing the question of whether or not a book about "the seamy side of life" will make it more difficult "for the reader to maintain his virtue," Dr. Cosbey

answered that "virtue is neither acquired nor maintained in a vacuum." He quoted John Milton, who said "I admire not a cloistered virtue."

**BUT BY FAR** the most important issue at stake," Dr. Cosbey continued, "is this: Should a college teacher be prohibited from assigning a novel of which we disapprove?

"... This question takes us immediately to the heart of what we call academic freedom. Do we want to initiate the censorship of college teaching in Chicago? If we presume to tell a college teacher which materials he may or may not use, where shall we stop? There is no place to stop. We have then opened the door to censorship, and censorship is an absolute... I hope and believe that we shall never censor the materials of college classes."

Besides merely avoiding censorship, Dr. Cosbey pointed out that the positive argument for free choice of materials by teachers is "the absolute and positive importance of academic freedom."

**AND WHAT IS** academic freedom? A better name for it is free inquiry. The right of free inquiry is absolutely essential to college education. Without it, there is no education, but only vocational training or propaganda.

"If a teacher is incompetent, fire him. If he is not incompetent, let him follow free inquiry, and encourage free inquiry, and instill in his students the spirit of free inquiry, unhampered by anyone's opinion about the merits of any particular work of art.

"That is the only way we can have an education worthy of free men," Dr. Cosbey concluded. "It is the only way we can have an educational system fit for the training of mature, decision-making citizens of a free and democratic country."

**ALSO TESTIFYING** at the hearing was Dr. George Steinbrecher, Jr., professor of English at Wright, who pointed out that "the Council has neither the professional competence nor the legal means" of really handling this question. "Questions of school curriculum should be settled in the school, not in the Council. State statutes are quite explicit about the limits of this body to deal with school matters, even financial school matters."

In a letter to Dr. Cosbey, Dr. Steinbrecher wrote: "Despite the deplorable performances — some of them — that one had to sit through, it was not wasted experience. One learned almost as much of ignorance, madness, and hate that afternoon as one learns in Baldwin. But it wasn't all madness. There were the clear voices among them, the

words of people who understood. Yours was among them..."

**DR. COSBEY FEELS** that the Board of Education, whose legal function it is to determine courses, curriculum, and materials, should not be prejudiced or pressured by resolutions of the City Council. He said "it is a terrible shame that there were only a half-dozen teachers at this hearing and about 150 bigots." Dr. Cosbey predicts that "the Board will make a mild objection to the City Council's resolution, wait a few weeks, and then quietly remove the book."

## SAB Vote Of Confidence

# Retain Editor; Propose Look At Code Of Ethics

The Student Activities Board Friday extended the appointment of interim Torch editor James Holland to the end of the spring 1965 semester and established a committee to review the Roosevelt Canons of Journalism and Policies Applicable to Torch Operation.

At a previous SAB meeting January 9, the board voted to uphold its original decision to bar former editor Judi Halprin and her five-man editorial board from all Torch activities.

The investigation of Miss Halprin and her associates had been reactivated earlier at the urging of attorney Ronald Silverman of the American Civil Liberties Union, representing the ousted editors, who said he had "new evidence" to present.

As a result of meetings with Mr. Silverman, the investigation sub-committed prepared two opposing reports for the SAB's consideration.

**ONE REPORT** reaffirmed the December 1 decision to relieve the old editors of all duties on the Torch. It was written by Charles Garland, associate professor of music theory and composition; Joseph Hackman, associate professor of economics; and student Sharon Spigel.

The other report requested that the editors be reinstated. It was prepared by Donald Kirschner, associate professor of history; and students Malcolm Kovacs and Penny Schwartz.

**THE ADOPTED** document charged the former Torch editorial board members with bad faith for printing the 4-page wraparound addition to the November 16 issue because they did not satisfactorily confer with their faculty advisors.

"At the very time that the SAB was arriving at its recommendation (that the editors could continue to publish the Torch if they adhered to the Roosevelt Canons of Journalism and an SAB directive) the editor and the editorial board had already decided to print a 4-page addition..."

"The students have claimed that they communicated with the Torch advisors, but this claim is clearly disingenuous. They telephoned the advisors not

to arrange to meet as they knew they were required to do, but just to inform them what they had already done or were about to do."

**THE REPORT** also claimed that the former editorial board "had no scruples about dealing carelessly with the truth," citing three specific situations as supporting evidence:

- That the students pleaded "puzzlement" as to the identity of the person or persons who delivered copies of the Torch issue containing the "bulletin" to the major Chicago newspapers and radio stations, although it was established that "at least in one instance, the delivery to one of the newspapers was made by Miss Halprin personally";

- That the editor and the editorial board deny asking the American Civil Liberties Union to intervene on their behalf, although the investigating committee was told by the representative of the ACLU that "this is not in accordance with the facts";

- And that Miss Halprin told the committee that her sources would not permit her to release their identities, although she later admitted in the face of contradictory evidence that "she had not asked any of her sources to release her, and) that her earlier statement to the committee on this matter was false."

The report proposing reinstatement noted some "bad faith and misrepresentation on the part of Miss Halprin and the former editorial board," but said "the passage of time has afforded a greater perspective in the review of this issue which has made the offense appear less grievous.

"New information presented to the committee . . . corroborated the fact that on a number of occasions a high university source had provided the former editor with what appeared to be impressive data."

In addition, the report stated that the strict application of the Canons of Journalism and Summary of SAB activities was "inconsistent" with past enforcement and therefore invalidated the prosecution of the former Torch staff.

A spirit of qualified optimism characterized the kickoff meeting and dinner of Roosevelt's 1965 fund-raising campaign — Monday, January 11, in Altgeld Hall — as university alumni and administrators confronted the "tempestuous times for all of us at RU" (—Board of Trustees chairman Lyle Spencer); deplored the recent Torch crisis and reaffirmed the principles of academic freedom and enterprise on which the university was founded (—Spencer and President Rolf Weil); and explored the prospects of brighter horizons (—Spencer, Weil, Alumni Association president William Rosenthal, and campaign chairman Bob Kamin).

Kamin, who will head up the 1965 fund drive with stress on membership in the Edward J. Sparling Society (composed of alumni who have contributed at least \$50 to the university), opened the proceedings with a welcoming and introductory speech.

**ROOSEVELT TRUSTEE** Jerome Robinson introduced Spencer, who reiterated much of his January 9 speech to the Faculty Senate, calling again for a 3-year financial plan and budget cut to wipe out the \$575,000 deficit incurred by the university, and a dialogue between faculty members and trustees to establish constructive and definitive goals for the school.

Reviewing the emergency campaign to bolster the university's financial outlook, Spencer stressed the prospects of growing enrollment; budget cutting; availability of unrestricted

funds; and acceleration of fund-raising activities.

**PRESIDENT WEIL**, introduced by Kamin, began his speech with amusing reminiscences about his past 19 years at Roosevelt.

Referring to the Torch incident, he said that "RU is proud of its mediators," and that if the university didn't tolerate them, "We wouldn't have the spirit we have — and may it never die."

Weil spoke on "where we are" (reviewing positive and negative aspects of the university situation) and "where we might go" (proposing prospects and plans for a brighter academic and financial future).

**ON THE POSITIVE SIDE**, he said the school is operating at capacity with a good faculty and administration and a marked improvement in admissions.

On the negative side, he stressed an immediate need for funds. ("Deficit financing does not really work for us.")

**HE SUGGESTED** state subsidization of private institutions since they are cheaper and more beneficial to the taxpayer and provide more efficient use of educational facilities.

In the past, said Weil, RU has been an institution of opportunity and of a "majority of minorities." For the future, he proposed, the university can place added emphasis on student quality, create a more stimulating intellectual climate, "cherish its atmosphere of freedom," and work for fiscal soundness.

Concluding the program on behalf of the alumni, chairman

Kamin vowed that they would do their share, noting that three of their fund-raising workers were present at the meeting and that 31 other had promised to aid the '65 campaign as workers or sponsors.

**HE POINTED OUT** that despite the comparative youth of the Alumni Association ("Few universities are 20 years old"), the school now has 3,000 alumni of whom 6,000 contribute annually to Roosevelt ("the same percentage as that of most other universities").

Kamin said that a program to do better in the future would be launched Sunday evening, February 21, at the third annual Sparling Society dinner in the Buckingham Room of the Continental Hotel, where Charles W. Gray, chairman of the Illinois Fair Employment Practices Committee, would hold forth as guest speaker, and alumni would receive complimentary dinners (regular cost for spouses and guests).

## Final Week

Final examination schedule for the week January 25-30.

	Monday	Tuesday	Wednesday	Thursday	Friday
	9:25				10:25
	12:45				2:05
	3:25				4:40
	6:00				7:25
	8:45				9:35
			11:25		12:45
			4:40		3:25
			7:25		6:00
					8:45

Classes meeting one day a week: examinations begin at the regular starting time of the class. Examination will be of two hour length.

# Great Society May Result In Asian War, Claims Morse

BY RAY CHASE

"The era of white rule in Asia is finished, whether it takes the form of economic exploitation through direct rule or the form of manipulating governments to protect what we regard to be our interest—the postwar American form of colonialism."

**SO STATED** Democratic Senator Wayne Morse of Oregon Friday in a speech on "The Crisis in Viet Nam" at the Illinois Institute of Technology before a joint university forum in which Roosevelt's Labor Education Division participated.

Morse did not limit himself to

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### IN HIS CONCLUDING

remarks, Morse stated that Johnson alone, since the Congress this past August gave him a blank check to use force in Asia, can act to change the current policy in Viet Nam if we are to avoid another Korea or worse. "We think that losing 190 lives in the period that we have been out there is bad, but it is not like 190,000 that we might lose the first month if we escalated the war."

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# Tribute To A Mentor

Boldly stating that there is "no freedom or democracy in South Viet Nam," Morse recalled the string of US-backed dictators beginning with Diem, who was installed in 1954. "Just how these creations of the US government differ from the old Bao Dai government which served as the French puppet, I have never been able to see. Yet American leaders talk piously of 'defending freedom' in South Viet Nam."

While conveying a spellbinding account of Gatheru's determination, the Kikuyu youth's autobiography, aptly titled "Child of Two Worlds," stresses how a few dedicated individuals — at great personal sacrifice — have aided countless African students to achieve college educations.

**THE PERSON** most responsible for the spiritual and financial maintenance of Mugo Gatheru emerges in the book as the famed Dr. Drake, whose influence as friend and adviser in determining the course Gatheru would take during his educational life in the US is recounted on page after page.

According to "Child of Two Worlds" — published by Praeger December 29 — Dr. Drake offered to be Gatheru's sponsor (a prerequisite for his entrance to this country); raised funds for the youth's education; and obtained scholarships at Roosevelt and other universities for his protege.

The professor dipped deep into

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Son of Samson

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his own pocket to arrange for Gatheru's transportation in the US during the early 1950's; and when Gatheru received his degree from Lincoln University (he writes in the book), he was lonesome and disappointed to be without family at the time and wondered why Dr. Drake did not attend.

**UNAPPRISED** of the boy's feelings until he read the manuscript, Dr. Drake, who had been willing to share his fortune with an unknown African youth when he had only a few dollars to spare so that the boy could obtain a Western education and return to Kenya to apply his knowledge, reflected that he had failed to attend the graduation ceremony because of a shortage of cash.

Dr. Drake ultimately supplied an introduction to the autobiography, and Gatheru achieved his law degree in London and returned home. But when Roosevelt students and alumni honored the famed professor for his contributions to the university at last October's homecoming celebration, the occasion was made particularly memorable by a long-distance call from London by Mugo Gatheru, who added his heartfelt appreciations to the many extended that evening to his adviser, sponsor, and friend.

## Qualifying Exam

Roosevelt's English Qualifying Examination — a regular undergraduate requirement — will be offered 2 p.m. Friday, January 22, in Room 528, as a special concession to students (especially those nearing graduation) who were officially required to take the exam earlier and have not yet done so.

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BY RAY CHASE

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**SO STATED** Democratic Senator Wayne Morse of Oregon Friday in a speech on "The Crisis in Viet Nam" at the Illinois Institute of Technology before a joint university forum in which Roosevelt's Labor Education Division participated.

Morse did not limit himself to

Viet Nam, noting "Events of recent hours (the U. S. air raids over Laos) make it evident that the problems of Viet Nam are really those of the entire peninsula of Indo-China, now divided into North and South Viet Nam, Laos, and Cambodia.

"Refusal of the Administration to explain what our planes are doing in Laos means that the American people are getting a foreign policy of concealment in that part of the world. They are entitled to know what is being done in their name in Laos and Viet Nam. They are entitled to know whether the United States is escalating the war in Asia, and if so, to what extent and for what purpose.

**AT LEAST** 85 per cent of the material marked 'top secret' should not be. If they (the American people) do not demand and receive such an explanation, they could wake up some morning

and find that their 'Great Society' has dissolved in an Asian war."

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## Tribute To A Mentor

A miracle of our day is portrayed by R. Mugo Gatheru, a Kenyan of powerful will and persevering spirit who fought much of his fight for a sound education while attending Roosevelt University and received much of his moral and monetary support from sociology professor St. Clair Drake.

While conveying a spellbinding account of Gatheru's determination, the Kikuyu youth's autobiography, aptly titled "Child of Two Worlds," stresses how a few dedicated individuals — at great personal sacrifice — have aided countless African students to achieve college educations.

**THE PERSON** most responsible for the spiritual and financial maintenance of Mugo Gatheru emerges in the book as the famed Dr. Drake, whose influence as friend and adviser in determining the course Gatheru would take during his educational life in the US is recounted on page after page.

According to "Child of Two Worlds" — published by Praeger December 29 — Dr. Drake offered to be Gatheru's sponsor (a prerequisite for his entrance to this country); raised funds for the youth's education; and obtained scholarships at Roosevelt and other universities for his protege.

The professor dipped deep into

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his own pocket to arrange for Gatheru's transportation in the US during the early 1950's; and when Gatheru received his degree from Lincoln University (he writes in the book), he was lonesome and disappointed to be without family at the time and wondered why Dr. Drake did not attend.

**UNAPPRISED** of the boy's feelings until he read the manuscript, Dr. Drake, who had been willing to share his fortune with an unknown African youth when he had only a few dollars to spare so that the boy could obtain a Western education and return to Kenya to apply his knowledge, reflected that he had failed to attend the graduation ceremony because of a shortage of cash.

Dr. Drake ultimately supplied an introduction to the autobiography, and Gatheru achieved his law degree in London and returned home. But when Roosevelt students and alumni honored the famed professor for his contributions to the university at last October's homecoming celebration, the occasion was made particularly memorable by a long-distance call from London by Mugo Gatheru, who added his heartfelt appreciations to the many extended that evening to his adviser, sponsor, and friend.

### Qualifying Exam

Roosevelt's English Qualifying Examination — a regular undergraduate requirement — will be offered 2 p.m. Friday, January 22, in Room 528, as a special concession to students (especially those nearing graduation) who were officially required to take the exam earlier and have not yet done so.

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# Mourn Dramatist Who Happened to be Negro

BY SHELLY TRESHANSKY

Lorraine Hansberry, a former Roosevelt art student who captured the hearts of the world with a play titled "Raisin in the Sun," died of cancer January 12 at the age of 34 in New York's University Hospital.

The famed author, who insisted she was "a writer who happens to be a Negro," was the first Negro woman to compose a Broadway production and the first Negro playwright to win the New York Drama Critics Circle Award for best play of a season, outshining Tennessee Williams, Archibald MacLeish, and Eugene O'Neill in 1959.

"RAISIN," which starred Sidney Poitier, Claudia McNeil, Ruby Dee, and Diana Sands, ran for 19 months in New York, changing the minds of some people who had viewed all plays about Negroes as "box-office poison." It was the first play produced for the then-28-year-old writer whom the New York

Times described as "the slim, cheery, talkative young woman with the gay, flashing smile."

Miss Hansberry was noted for her deep involvement in the struggles of human beings, overpowering her natural shyness to address civil rights and peace groups on the need of a swift social revolution for Negroes. (One of her last requests was that Dr. Martin Luther King administer her last rites.)

ON THE EVE of her death, Miss Hansberry's latest play "The Sign in Sidney Brustein's Window," which drew mixed notices from the critics, was extending its October 15 opening at New York's Longacre Theater on a week-to-week basis via funds raised by theatrical people, clergymen, and others who were impressed by its story of the tragicomic search for values of a Jewish intellectual and his actress wife in Greenwich Village.

Ex-Roosevelt student writes novel about Chicago College Students

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The culminating event on the social calendar of the February 1965 Graduating Class will be the traditional dinner dance to be held February 5, in the Mayfair Room of the Sheraton-Blackstone Hotel. There will be a reception prior to the dinner in honor of Dr. and Mrs. Rolf A. Weil at 6 p.m. in the French Room.

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Bulwark of Segregation

### In the South:

"A concerted red baiting attack began today. This only makes more dangerous an already volatile Mississippi. The sources of the attacks are HUAC's and other such committees' files. Anne Braden's clear analysis of the racists' red baiting tactic gives the understanding needed to fight it."

— DALE GRONEMEIER  
SNCC Summer Project  
Ruleville, Mississippi  
July 23, 1964

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By ANNE BRADEN

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# Hands Off The Congo!

BY BRIAN ROLFE

The story of Viet Nam is being repeated in The Congo. After a series of political maneuvers, bribes, and double-crosses, the United States is again in the position of supporting a hated dictator, Moise Tshombe. It becomes painfully obvious that Tshombe lacks the support of the Congolese people by the very nature of the fact that he needs foreign troops to fight his oppressive war.

America, Britain, and Belgium have consistently violated one of the most basic rights of all nations: self determination. After the UN forces were pulled out of The Congo on June 30, 1964, Tshombe was placed in power with guiding influences of Belgian and American industrial interests. It is obvious to the most casual of observers that Tshombe represents neither the people nor the legitimate government of The Congo, and in fact that Tshombe's "government" is foreign-controlled. It is clear that the "rebels" are the supporters of the democratically elected Congolese government.

**THE EXCUSE** for the recent intervention of American and Belgian forces is a complete fabrication: the "humanitarian rescue" is a fake. An advance warning had been given to Tshombe that if Stanleyville were attacked by his mercenaries, the rebels would have no alternative but to take hostages from among the local whites, most of whom were in league with Tshombe.

The price of a few more lives was not a deterrent to Tshombe's mercenaries and their American and Belgian paymasters. The goals of the so-called Stanleyville rescue were to arouse worldwide racist sentiment against the rebels and to smash the Congolese Peoples' Republic, the ultimate objective being to turn The Congo into a neo-colonial state.

Why is LBJ so quick to respond to Belgian cries of "black racism" in the Congo, when every day the voices of Negroes in Mississippi are ignored? Is it

possible that the creator of the "Great Society" lacks the power to protect his fellow citizens from white racism?

**EVERY DAY** the State Department, the press, and the American apologist in the UN list accounts of rebel atrocities. But these would-be atrocities cannot compare to the wholesale slaughter and massacre of entire towns and villages "liberated" by American and Belgian mercenaries.

From the very beginning of the war, it has been the policy of the mercenaries not to take prisoners. What happened at Stanleyville was a desperate defensive measure by the rebels against complete annihilation.

**WHO ARE THE** mercenaries? This hired army consists of ex-Nazis, South African racists, Cuban exiles (who fly B-26 bombers), "American advisers" (who fly T-28's), and former troops of the Belgian Army.

They are supplied with standard NATO weapons and are transported in British-donated vehicles. The pay ranges from \$700 to \$1500 a month, depending on the rank. In the US, recruitment is accomplished via the Belgian delegation to the UN. Without this army, Tshombe's regime would collapse.

The puppet government of Tshombe hasn't fooled the African nations for an instant. Throughout the world, people have protested the flagrant aggression and crimes of the US, Britain, and Belgium through their support of Tshombe.

**WE TOO** must add our voices in protest to foreign domination of The Congo. American, British, and Belgian intervention in The Congo must cease. Our dedication to freedom and justice demands that we reject Tshombe and support the democratically elected Congo Peoples' Republic.

It is inconceivable for us, as Americans, to accept a foreign-imposed dictator; as we demand independence for ourselves, so must we demand self-determination for other nations.

Hands off The Congo!

Vague Spenders?

To the Editor:

At the January 6 meeting of the Student Senate, the motion to send \$150 to the "Fast for Freedom" passed by a vote of 6 to 1. I voted against this motion because: (1) the sponsor of the motion, when asked where and to whom the money was to go, was unable to answer; (2) the Senators did not have any advance notice that the motion was coming up; and (3) the Senate was not told why the money should be sent, and more specifically why the \$150 was chosen instead of, let us say, \$25.

**IT WOULD SEEM TO ME**, as a member of the Senate Executive Board and as an interested student, that in the future Senators should know where the money they request is going and what it is to be used for. Further, I feel this thoughtless act is just another example of the Senate's irresponsible actions concerning the appropriation of money which have marred the fall 1964 Senate session. Let us hope the spring 1965 session will produce better results.

Richard Zeidman  
Recording Secretary

## A Family Matter

To the Editor:

I may not be cognizant of the proper format of a newspaper, but I know what I like when I see it, and I like your newspaper.

Regardless of the pros and cons of events leading to the present, the primary purpose of all Roosevelt students should be to present a united front to the outside world. Whatever our differences, they should remain as such and not allow our school to be put in the limelight by detrimental notices about the public washing of our dirty linen.

Does a family broadcast its differences to the world? Then why do we? This is the type of publicity we can well do without. Let's give the new regime a fair shake. With a little encouragement, perhaps we can turn this fiasco from a lemon to a lemonade.

Mrs. R. Horn

Page 4

January 21, 1965

# Viet Nam Violated

BY RAY CHASE

The United States Government has illegally involved itself in South Viet Nam.

Sen. Wayne Morse (D-Oregon), in a statement delivered January 11 over CBS, declared that the US presence in Viet Nam is in clear violation of the United Nations Charter and the Geneva Accord of 1954.

He bluntly added that arguments to the effect that the US was asked to intervene are sheer nonsense: "Our puppet asked us to come in; we are running Viet Nam."

Our continued illegal presence, Morse noted, can turn the "dirty war" into a thermonuclear World War III.

**MUST THE** young men of the United States go on shedding their blood in support of Central Intelligence Agency-controlled puppets who suppress the Vietnamese people?

We as American students must demand that the US Government let the Vietnamese people decide their own internal affairs! The provisions of the 1954 Geneva Agreements on Indo-China recognizing the inalienable national rights of the Vietnamese people must be strictly respected.

This is the only solution to the South Viet Nam question which does not involve disaster for the United States.

# Intervention Necessary

BY JOHN PISCOPO

The question of why the United States continually involves itself in the affairs of other states has often been asked by the critics of US foreign policy.

These critics maintain that the US has no right to intervene in the affairs of other states—such as the Congo, Cyprus, Lebanon, Viet Nam, and other lands where Communist or pro-Communist revolutions have occurred or are occurring. They maintain that the US should not practice a foreign policy of non-recognition and containment of such states as the "Peoples' Republics" of China and Cuba.

These critics seem to be missing the point of why the US does all these things. They fail to realize that the US is a world power, and as such has certain responsibilities both to itself and to the world power system.

The world today is divided into two rather large and powerful and more or less antagonistic power blocs. The United States, the United Kingdom, and the Republic of France lead one bloc, while the Soviet Union and the Peoples' Republic of China lead the other. These blocs might be compared to the players in a chess match, with many international pawns being manipulated to change the balance of power either for or against one side so as to either gain—or

prevent the other side from gaining—an advantage in economic, logistic, or political factors that would tip the balance of power toward one side or the other.

It is also well known that when the balance of power between two hostile blocs is significantly undermined, the likelihood of aggression by the antagonistic power is also significantly increased.

Thus it can be seen that by its very nature as a world power, the US must intervene at times in the affairs of others to maintain the balance of power and preserve world peace.

## Name YAF Director

Michael D. Rothmann, chairman of the Young Americans for Freedom chapter at Roosevelt University, was elected a director of the Illinois YAF at the annual board of directors meeting recently.

Rothmann, a business-education major, will represent the 1st Congressional District.

## ROOSEVELT TORCH

Editor James Holland  
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## La Gauche

# Hands Off The Congo!

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### Vague Spenders?

To the Editor:

At the January 6 meeting of the Student Senate, the motion to send \$150 to the "Fast for Freedom" passed by a vote of 6 to 1. I voted against this motion because: (1) the sponsor of the motion, when asked where and to whom the money was to go, was unable to answer; (2) the Senators did not have any advance notice that the motion was coming up; and (3) the Senate was not told why the money should be sent, and more specifically why the \$150 was chosen instead of, let us say, \$25.

**IT WOULD SEEM TO ME**, as a member of the Senate Executive Board and as an interested student, that in the future Senators should know where the money they request is going and what it is to be used for. Further, I feel this thoughtless act is just another example of the Senate's irresponsible actions concerning the appropriation of money which have marred the fall 1964 Senate session. Let us hope the spring 1965 session will produce better results.

Richard Zeidman  
Recording Secretary

### A Family Matter

To the Editor:

I may not be cognizant of the proper format of a newspaper, but I know what I like when I see it, and I like your newspaper.

Regardless of the pros and cons of events leading to the present, the primary purpose of all Roosevelt students should be to present a united front to the outside world. Whatever our differences, they should remain as such and not allow our school to be put in the limelight by detrimental notices about the public washing of our dirty linen.

Does a family broadcast its differences to the world? Then why do we? This is the type of publicity we can well do without. Let's give the new regime a fair shake. With a little encouragement, perhaps we can turn this fiasco from a lemon to a lemonade.

Mrs. R. Horn

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## Roosevelt Torch

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January 21, 1965

## Viet Nam Violated

BY RAY CHASE

The United States Government has illegally involved itself in South Viet Nam.

Sen. Wayne Morse (D-Oregon), in a statement delivered January 11 over CBS, declared that the US presence in Viet Nam is in clear violation of the United Nations Charter and the Geneva Accord of 1954.

He bluntly added that arguments to the effect that the US was asked to intervene are sheer nonsense: "Our puppet asked us to come in; we are running Viet Nam."

Our continued illegal presence, Morse noted, can turn the "dirty war" into a thermonuclear World War III.

**MUST THE** young men of the United States go on shedding their blood in support of Central Intelligence Agency-controlled puppets who suppress the Vietnamese people?

We as American students must demand that the US Government let the Vietnamese people decide their own internal affairs! The provisions of the 1954 Geneva Agreements on Indo-China recognizing the inalienable national rights of the Vietnamese people must be strictly respected.

This is the only solution to the South Viet Nam question which does not involve disaster for the United States.

## Intervention Necessary

BY JOHN PISCOPO

The question of why the United States continually involves itself in the affairs of other states has often been asked by the critics of US foreign policy.

These critics maintain that the US has no right to intervene in the affairs of other states—such as the Congo, Cyprus, Lebanon, Viet Nam, and other lands where Communist or pro-Communist revolutions have occurred or are occurring. They maintain that the US should not practice a foreign policy of non-recognition and containment of such states as the "Peoples' Republics" of China and Cuba.

These critics seem to be missing the point of why the US does all these things. They fail to realize that the US is a world power, and as such has certain responsibilities both to itself and to the world power system.

The world today is divided into two rather large and powerful and more or less antagonistic power blocs. The United States, the United Kingdom, and the Republic of France lead one bloc, while the Soviet Union and the Peoples' Republic of China lead the other. These blocs might be compared to the players in a chess match, with many international pawns being manipulated to change the balance of power either for or against one side so as to either gain — or

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